

ANNEX VI

**Ministry of Justice and Public Security
National Secretariat of Public Security
Directorate of Education and Research**

INFORMATION No. 169/2026/DEP/SENASP –

1. PRESENTATION OF THE REQUEST

1. This matter concerns Official Letter No. 1483/2025/ASINT/MJ (32386307), through which the Special International Advisory Office transmitted Official Letter No. 1194/2026/CGINT/AI/MDHC (35826738). Through this communication, the Special Advisory Office for International Affairs of the Ministry of Human Rights and Citizenship (AI/MDHC) informed that the Office of the United Nations High Commissioner for Human Rights (OHCHR) forwarded communication AL BRA 3/2026 (35826751), jointly prepared by the Working Group on discrimination against women and girls, the Special Rapporteur on the right of everyone to the enjoyment of the highest attainable standard of physical and mental health, the Special Rapporteur on the independence of judges and lawyers, and the Special Rapporteur on the right to privacy. The communication raises concerns regarding allegations of sexual violence, gender discrimination, institutional revictimization, and obstacles to access to justice faced by women survivors of sexual violence in Brazil, as described therein.

2. This Information, prepared by the Directorate of Education and Research (DEP), is intended to support the Brazilian State's response to the aforementioned request for information. The present document consolidates the technical contributions provided by the General Coordination of Research (CGP) through Information No. 85/2026/CGP-DEP/DEP/SENASP (35889248) and by the Pedagogical Coordination (COP/CGEN) through Information No. 620/2026/COP-DEP/CGEN/DEP/SENASP (35906329). It should be noted that the scope of action of the DEP is strictly limited to educational and training activities for public security professionals and does not encompass the conduct of specific judicial proceedings, disciplinary investigations, or procedures under the responsibility of other branches and institutions of the justice system.

3. The case file was referred to this Directorate of Education and Research through Order No. 5088/2026/GAB-SENASP/SENASP (35830161) for analysis and comment, including any updated information, in order to support the Secretariat's response.

2. RESPONSIBILITIES OF THE DIRECTORATE OF EDUCATION AND RESEARCH (DEP)

2.1. As a preliminary matter, it should be noted that, pursuant to Article 27 of Decree No. 11,348 of 1 January 2023, the Directorate of Education and Research is responsible for:

Article 27. The Directorate of Education and Research shall:

I – promote the professional development, education, and training of public security professionals; and

II – advise the Secretary in the definition, implementation, and monitoring of public security management, education, and research policies, programs, and projects.

2.2. Subordinated to the National Secretariat of Public Security (Senasp), the DEP bases its activities on Law No. 13,675 of 11 June 2018, which regulates the organization and functioning of the bodies responsible for public security and establishes the National Public Security and Social Defense Policy (PNSPDS). One of the fundamental guidelines of the PNSPDS is the continuous and qualified training of public security professionals, in alignment with the National Public Security and Social Defense Plan (PNSP) and the National Curriculum Framework (MCN). [

2.3. To this end, DEP relies on continuous professional education aimed at professional training and technical improvement through short-duration educational activities, in addition to expanding programs that provide formal education at the *lato sensu* and *stricto sensu* levels, including relevant themes related to the protection and promotion of human rights, with close attention to human dignity and ethnic and socio-cultural diversity.

2.4. Although primary training and education of public security professionals are responsibilities of states and municipalities, DEP/Senasp acts in the field of continuing education through educational initiatives that reinforce local training efforts in accordance with the priority objectives of the Federal Government's public security policy. The goal is to promote not only operational efficiency but also a security culture based on high ethical and technical standards. In addition, the Directorate promotes and conducts research intended to support the production of knowledge and diagnostics that assist in the development and implementation of these policies.

3. SHORT-DURATION EDUCATIONAL ACTIONS (IN-PERSON AND DISTANCE LEARNING)

3.1. The short-duration courses offered by DEP/Senasp, through both in-person and distance-learning modalities, address technical, ethical, and legal aspects of professional performance, covering a variety of thematic areas related to crime prevention, crime suppression, and social defense. Currently, more than 200 training activities have been formally institutionalized within Senasp.

3.2. In response to the present request, DEP, through the General Coordination of Education (CGEn), coordinates and monitors operational and continuing-education courses offered nationwide, including through the Senasp Distance Learning Network (Rede EaD Senasp), with emphasis on humanized assistance, gender equality, and combating lethal violence. The main actions developed or under development are listed in the table that follows.

Educational Action	Hours	Modality	Status
National Protocol on Investigation and Forensic Examination of Femicide Crimes: Introductory Concepts	10	Distance Learning	Under Development
National Protocol on Investigation and Forensic Examination of Femicide Crimes: Procedural Aspects	40	Distance Learning	Under Development
Women in Leadership for a Safer Brazil	30	In-person	Available
Assistance to Women in Situations of Violence	40	In-person	Available
Civil Police and Official Forensic Services in Combating Gender-Based Violence – Multiplier Level	80	In-person	Available
National Course on Assisting Women	60	In-person	Available

and Girls in Situations of Violence – Multiplier Level			
Maria da Penha Patrols – Operator Level	40	In-person	Available
Public Security and Violence against Women and Girls	40	Distance Learning	Available
Protection of Female Tourists	60	Distance Learning	Available
Assisting Girls and Women in Situations of Gender-Based Violence	40	Distance Learning	Under Development

4. GRADUATE PROGRAMS

Within the context of issues related to violence against girls and women, the strategy of offering courses through the **Senasp Distance Learning Network (Rede EaD Senasp)** contributes to the dissemination of training frameworks on gender perspectives, human rights, humanized assistance, and the prevention of revictimization, strengthening the work of Unified Public Security System (Susp) professionals in initial assistance, qualified listening, reporting procedures, and the protection of victims' dignity.

4.1.

Through the **General Coordination of Research (CGP)** and within the framework of the **National Network of Advanced Studies in Public Security (Renaesp)**, established by Ordinance No. 1,148/2012, the Directorate of Education and Research (DEP) promotes the technical and ethical training of public security professionals through partnerships established under Decentralized Execution Agreements (TEDs) with Federal Higher Education Institutions (IFES). Students are selected through public calls and include civil police officers, military police officers, penal officers, military firefighters, forensic professionals, and municipal guards.

4.2.

These graduate-level programs are guided by a **Human Rights perspective** and directly address victim reception, qualified listening, and procedures designed to prevent revictimization. Since 2022, a total of **1,160 places** have been made available, resulting in **718 professionals already trained** and an additional **260 expected to complete their programs in 2026**.

4. GRADUATE PROGRAMS

Program	Institution	Modality	Places	Period/Status
Domestic and Family Violence against Women	UFG	EaD	250	2022-2024
Child and Adolescent Victims/Witnesses of Violence	UFG	EaD	250	2022-2024
Care for Children and Adolescents	UFG	EaD	200	2024-2025
Violence against Women and Girls	UFG	EaD	200	2024-2025
Human Rights with Emphasis on Public Security (Masters)	UFG	EaD + in person	60	Completion expected Sep 2026
Protection of Vulnerable Persons	UFBA	EaD	200	Completion expected Dec 2026

Total places offered: 1,160.

4.3.

The graduate programs address topics such as investigation, victim reception, qualified listening, specialized testimony procedures, institutional violence, gender-based violence, and other behavioral and technical practices expected of professionals in ways that avoid revictimization. These programs contribute to strengthening and improving legal measures designed to ensure special, priority, and immediate attention to victims of sexual violence.

5. IMPLEMENTATION OF LAW No. 14,245/2021 (MARIANA FERRER LAW)

5.1.

With specific regard to the implementation of Law No. 14,245/2021, it should be noted that the subject is directly related to the prevention of acts that violate the dignity of victims and witnesses, particularly in proceedings involving sexual violence. [\[ANEXO_vi_SENASP | PDF\]](#)

5.2.

Within the scope of this Directorate, its contribution occurs through the cross-cutting incorporation of this legal guideline into training activities directed at public security professionals, with emphasis on the use of appropriate institutional language, respect for

privacy and intimacy, protection of image, qualified listening, and the dignified treatment of victims. [\[ANEXO_vi_SENASP | PDF\]](#)

6. CONCLUSION

6.1. The analysis of the initiatives coordinated by this Directorate of Education and Research (DEP) demonstrates the strategic alignment and the structural and ongoing commitment of the Ministry of Justice and Public Security to the technical and ethical qualification of the professionals who comprise the Unified Public Security System (Susp). The extensive educational offer presented, totaling more than one thousand places in *stricto sensu* and *lato sensu* graduate programs developed in partnership with renowned Federal Higher Education Institutions (IFES), together with a broad network of in-person and distance-learning short-duration operational courses, demonstrates that combating gender-based violence and providing qualified assistance to victims of sexual violence are not treated as isolated issues, but rather as central pillars of the Federal Government's continuing education policy.

6.2. It is important to emphasize that the cross-cutting integration of themes such as qualified listening, specialized testimony procedures, and the practical implications of Law No. 14,245/2021 (Mariana Ferrer Law) directly contributes to dismantling institutional biases and mitigating procedural shortcomings during the initial stages of criminal prosecution. The pedagogical emphasis placed on appropriate behavioral and technical procedures seeks to ensure that the activities of Civil Police forces, Military Police forces, technical-scientific police institutions, and Municipal Guards are conducted under the principles of Human Rights, guaranteeing the protection of the dignity, privacy, and psychological integrity of survivors, thereby rigorously preventing new episodes of institutional revictimization.

6.3. Notwithstanding the breadth of the educational initiatives described herein, it is necessary to define the limits of this Directorate's scope of action. Pursuant to its legally established responsibilities, the scope of the DEP is focused on educational improvement and the promotion of research. Accordingly, the other concerns raised by the Office of the United Nations High Commissioner for Human Rights (OHCHR)—including the review of evidentiary standards in judicial proceedings, the monitoring of gender bias within judicial processes, the conduct of disciplinary investigations involving judges, and the establishment of national judicial-police protocols and individual reparations—fall outside the competence of this educational body, as they are directly related to the operational, regulatory, and autonomous functions of the Judiciary and other institutions within the criminal justice system.

6.4. In light of the foregoing, this Directorate of Education and Research remains available to collaborate in the continuous review of educational content, the incorporation of new applicable legal and regulatory standards, and the ongoing methodological improvement

of its educational activities, with the objective of consolidating an increasingly humanized and effective public security system in the prevention of and response to violence against girls and women.

Respectfully,

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Director of Education and Research